

Grade 9 Religion

Ch 2 (Social Justice)

We have discussed the history of how the Universal Declaration of Human Right and their importance. Choose one of the human rights listed below and create a poster promoting awareness that everyone deserves this right.

Poster should be fully colored and MUST include:

- Images that promote the message that everyone deserves this right
- A variety of fonts that promote the same message
- A clear target audience and mood created through images selected, colors and fonts used
- Must be class appropriate. Effort will be considered when graded.

Human Rights:

1. Right to Equality
2. Right to Marriage and Family
3. Freedom from Discrimination
4. Right to Own Property
5. Right to Life, Liberty, Personal Security
6. Freedom of Belief and Religion
7. Freedom from Slavery
8. Freedom of Opinion and Information
9. Freedom from Torture and Degrading Treatment
10. Right of Peaceful Assembly and Association
11. Right to Recognition as a Person before the Law
12. Right to Participate in Government and in Free Elections
13. Right to Equality before the Law
14. Right to Social Security
15. Right to Remedy by Competent Tribunal
16. Right to Desirable Work and to Join Trade Unions
17. Freedom from Arbitrary Arrest and Exile
18. Right to Rest and Leisure
19. Right to Fair Public Hearing
20. Right to Adequate Living Standard
21. Right to be Considered Innocent until Proven Guilty
22. Right to Education
23. Freedom from Interference with Privacy, Family, Home and Correspondence
24. Right to Participate in the Cultural Life of Community
25. Right to Free Movement in and out of the Country
26. Right to a Social Order that Articulates this Document
27. Right to Asylum in other Countries from Persecution
28. Community Duties Essential to Free and Full Development
29. Right to a Nationality and the Freedom to Change It
30. Freedom from State or Personal Interference in the above Rights

Posters MUST be completed in 2 classes.

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On page 48, a number of quotes dealing with social justice from various religions are given. Choose the two quotes that you connect with the most, or understand the best.

- Write the quote on a sheet of loose leaf, and indicate the religion.
- Explain the quote in your own words (paraphrase the quote)
- Give 2 examples of how that quote has been applied in either your school, town, country or world.

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In the movie *Hotel Rwanda* Paul Rusesabagina (main character), is the manager of a European-owned hotel in Rwanda, who creates a secret refugee camp for the Tutsi people during the brutal genocide committed against them by the Hutu people in 1994. His efforts helped to save 1200 lives out of close to a million who were killed. In this movie you encountered some very harsh realities of injustice – but also so very heroic examples of people standing up for their beliefs and values in the dignity and sanctity of human life.

On loose leaf, answer the following questions about the movie and how it relates to social justice.

1. Describe your reaction to the scene immediately after Paul's meeting with George Rutaganda (in car w/ Gregoire). Why do you think the filmmakers decided to film the genocide this way?
2. Using the definition of **Social Justice**, explain the injustice that is revealed in this movie *Hotel Rwanda*.
3. Until they take heroic action, heroes are ordinary men. Explain how this quote can be applied to Paul Rusesabagina (the hotel manager) in the movie *Hotel Rwanda*.
4. Do you think the world should have acted differently to the conflict in Rwanda? Explain

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Name: _____

Class: _____

Use Chapter 2 of your text book to complete the assignment.

PART A: Define the following words.

Social Justice:

Nobel Prize:

Prophet

Social Programs

Refugee

PART B: Fill in the blanks, using the definitions from your text.

1. _____: morally right; virtuous.
2. _____ Morality: the values or principles that guide one's actions and decision making in personal relationships.
3. _____ Morality: the values or principles that guide decision making (actions, policies) with respect to all members of society.
4. _____: actions committed with the intent to eliminate a particular national, ethnic, racial or religious group.
5. _____ Injustice: injustice that arises out of the systems and institutions of a society.

Name: _____

Religion Grade 9

Chapter 2 Social Justice

Case Study (p. 44-47)

1. What social justice issues are each of the following individuals connected with?

a.) Craig Kielburger _____

b.) Severn Cullis-Suzuki _____

c.) Bob Geldof _____

d.) Jimmy Carter _____

2. a.) Who received the Noble Peace Prize in 2002? _____

b.) Why? _____

3. Which individual do you think did the most admirable act? Why? _____

4. Explain your idea of a 'just society'. What does this mean? _____
